YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1. Name of the Institution   **Govt. College Sangrah**

- Name of the Head of the institution   **Dr. Dev Raj Sharma**

- Designation   **Principal (Officiating)**

- Does the institution function from its own campus?   **Yes**

- Phone no./Alternate phone no.   **01702248006**

- Mobile No: **9418455805**

- Registered e-mail   **pcgcsangrah191@gmail.com**

- Alternate e-mail   **devrajnahan@gmail.com**

- Address   **Government College Sangrah**

- City/Town   **Sangrah**

- State/UT   **Himachal pradesh**

- Pin Code   **173023**

2. Institutional status

- Affiliated / Constitution Colleges   **Affiliated**

- Type of Institution   **Co-education**

- Location   **Rural**

- Financial Status   **Grants-in aid**

- Name of the Affiliating University **Himachal Pradesh University, Shimla**

- Name of the IQAC Coordinator **Dr. Jagdish Chand**

- Phone No. **01702248006**

- Alternate phone No. **9736912468**

- Mobile **9418209008**

- IQAC e-mail address **iqacgcsangrah@gmail.com**

- Alternate e-mail address **jagdishgeo@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) https://www.gcsangrah.in/pdf/AQAR-2021-22.pdf

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.gcsangrah.in/pdf/academic-calender-2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C**	**1.80**	**2019**	**09/09/2019**	**08/09/2024**

6.Date of Establishment of IQAC **16/07/2015**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Organize lectures on career counseling and personality development of the students. Organize various events in the college's many departments. Some steps have been taken for preservation and cultural heritage of the region. Add on course on English, Employability and Entrepreneurship has been started. The Unnat Bharat Abhiyan program of the Ministry of Education, Government of India has been awarded and five villages around the college have been taken under this scheme.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Organize lectures on career counseling and personality development of the students.	Lectures on career counseling and personality development have been organized for students in Government College Sangrah. The objective of these sessions is to provide guidance and support in making career decisions and enhancing personal skills. Experts will cover topics such as promoting holistic student development, career options, goal setting, communication skills and professional development.
The college has been applied for Unnat Bharat Program of the Ministry of Education, Government of India.	The Government College Sangrah has been selected for the Unnat Bharat Program by the Ministry of Education, Government of India. Under this initiative, the college has adopted five villages: Sangrah, Ludhiana, Mandoli, Rerali, and Borli. Through this scheme, the college aims to promote rural development and empower communities by implementing various educational and developmental interventions in these villages.
The college has applied for add on course on English, Employability and Entrepreneurship.	The Government College Sangrah has initiated an add-on course on English, Employability, and Entrepreneurship. Awarded by the Directorate of Higher Education, Government of Himachal Pradesh, and Himachal Pradesh Kaushal Vikas Nigam (HPKVN), the first batch commenced with 60 students. This six-month course aims to enhance students' English proficiency, employability skills, and entrepreneurial mindset to

	prepare them for future endeavors.
Organize various events in the college's many departments.	Throughout the academic session of 2022-23, Government College Sangrah, through its NSS, NCC, R&R, Eco Club, Unnat Bharat Abhiyan, Career Guidance Cell, and other departments, organized diverse events and activities. These included cleanliness drives, plantation initiatives, Swachh Bharat Abhiyan campaigns, tree planting, training sessions, quizzes, and poster-making competitions. These endeavors aimed to instill a sense of social responsibility, environmental consciousness, and skill development among students while fostering community engagement and contributing to societal betterment, aligning with the college's commitment to holistic education and community service.

13.Whether the AQAR was placed before statutory body?   **Nil**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	**Govt. College Sangrah**
• Name of the Head of the institution	**Dr. Dev Raj Sharma**
• Designation	**Principal (Officiating)**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**01702248006**
• Mobile No:	**9418455805**
• Registered e-mail	**pcgcsangrah191@gmail.com**
• Alternate e-mail	**devrajnahan@gmail.com**
• Address	**Government College Sangrah**
• City/Town	**Sangrah**
• State/UT	**Himachal pradesh**
• Pin Code	**173023**
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• Affiliated / Constitution Colleges	**Affiliated**
• Type of Institution	**Co-education**
• Location	**Rural**
• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Himachal Pradesh University, Shimla**
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• Mobile	**9418209008**
• IQAC e-mail address	**iqacgcsangrah@gmail.com**
• Alternate e-mail address	**jagdishgeo@gmail.com**
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• if yes, whether it is uploaded in the Institutional website Web link:	https://www.gcsangrah.in/pdf/academic-calender-2022-23.pdf

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8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	*View File*
9.No. of IQAC meetings held during the year	**4**
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**

• If No, please upload the minutes of the meeting(s) and Action Taken Report	[View File](#)	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

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	mindset to prepare them for future endeavors.
Organize various events in the college's many departments.	Throughout the academic session of 2022-23, Government College Sangrah, through its NSS, NCC, R&R, Eco Club, Unnat Bharat Abhiyan, Career Guidance Cell, and other departments, organized diverse events and activities. These included cleanliness drives, plantation initiatives, Swachh Bharat Abhiyan campaigns, tree planting, training sessions, quizzes, and poster-making competitions. These endeavors aimed to instill a sense of social responsibility, environmental consciousness, and skill development among students while fostering community engagement and contributing to societal betterment, aligning with the college's commitment to holistic education and community service.

13.Whether the AQAR was placed before statutory body?	Nil

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	05/03/2024

15.Multidisciplinary / interdisciplinary

The goal of the institution is to give the greatest education possible so that the college's human resources can be developed in all aspects. It offers Choice Based Credit System (CBCS) courses in UG, which expands students' knowledge beyond their area of expertise and offers an excellent learning platform. Since our college is a component of Himachal Pradesh University, it adheres to the curriculum set forth by the affiliated university, which will begin implementing the new curriculum in line with NEP 2020 for the academic year 2023—2024. The university has set up committees on a number of topics to carry out the NEP. 3. The current curriculum allows students to choose Generic Electives (GE) and Skill Enhancement Courses (SEC) from several disciplines, providing academic flexibility and promoting an interdisciplinary approach. Students from different areas form teams to participate in intramural sports and cultural activities. Students are encouraged to join groups like National Social Service, National Cadet Corps, Rovers & Rangers, Unnat Bharat Abhiyan, Eco Club and more. One add-on certificate course was offered in partnership with Himachal Pradesh Kaushal Vikas Nigam. The online student satisfaction survey was conducted using Google Forms. The IQAC examined the feedback and provided recommendations. The college boasts modern infrastructure, well-equipped classrooms, and cutting-edge teaching resources. Blended project-based education with a learning management system promotes effective online and offline learning experiences. The curriculum incorporates internships, sports, and extracurricular activities through Continuous Comprehensive Assessment (CCA) to promote social responsibility and foster connections among students.

16.Academic bank of credits (ABC):

The National Education Policy 2020 allows students to graduate with a certificate after one year, a diploma after two years, and a bachelor's or research degree after three years. Credit transfers between national and international institutions will be allowed under University policy, following the guidelines of the National Education Policy 2020. Students can earn required credits from other schools and online platforms, such as Swayam and e-PG Pathshala. To implement Academic Bank of Credits (ABC), a centralized database must be established to digitally store academic credits earned by students from various courses. This allows for the transfer of credits when students re-enter the program. ABC will require an adequate technical support infrastructure.

17.Skill development:

The college prioritizes skill-based courses to prepare students for their future goals. The college offers an additional course in English, Employment, and Entrepreneurship. The Career Guidance and Placement Cell plays a pivotal role in our college's commitment to student success. Through a comprehensive range of activities such as capacity-building programs, career guidance sessions, campus drives, mock interviews, and group discussions, we aim to equip students with the necessary skills and knowledge for professional success. Moreover, we actively promote experiential learning opportunities like internships, fieldwork, industrial visits, and project-based learning to complement theoretical knowledge with practical experience. By engaging in these activities, students not only enhance their skill development but also gain valuable insights into real-world scenarios, fostering a holistic understanding of their chosen fields. Our efforts are driven by the objective of enhancing students' competitiveness in the job market and preparing them for further education, particularly in regions where the National Education Policy (NEP) is implemented. Through these initiatives, we strive to empower students to confidently navigate their career paths and achieve their academic and professional aspirations.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The university's Humanities departments provide courses in Hindi, English, and Sanskrit to promote cultural awareness and appreciation for these languages and literature. These languages prioritize communication abilities, in addition to cultural values. Bilingual instruction in social science departments benefits students by using both Hindi and English. The "Renuka Dhara" college journal features student essays in English, Hindi, and Sanskrit. The periodical features sections dedicated to native languages like Pahari. The college hosts regular 'Art of Living' seminars. Sessions focused on stress management and spiritual upliftment by rediscovering trust in Indian traditional values and rituals. The school supports the exhibition and exposition of folk lifestyles, including cuisines, attires, and agricultural instruments, upon request from students from other nations and traditions. The college celebrates "Buddhi Diwali" one month after Deepawali, a distinctive celebration of the Hatti (folk community) parts of Sirmaur district in Himachal Pradesh.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

1. Outcome Based Education (OBE) aims to improve educational quality and increase student employability. 2. Outcome-based education prioritizes life skills, fundamentals, professional and vocational skills, intellectual abilities, interpersonal and personal skills, and can tailor lessons to individuals' specific requirements. 3. The Choice Based Curriculum System (CBCS) prioritizes learning outcomes to equip students for the global economy. The departments responsible for the programs develop and finalize Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) in line with Outcome Based Education (OBE) objectives and the Himachal Pradesh University course curriculum. The College established its own COs, PSOs, and POs through extensive consultation with faculty, professionals, and educators, as well as rigorous exercise. 4. The college's curriculum follows Himachal Pradesh University norms. Our college staff devised and detailed the curriculum and course results, which were subsequently published on the institution's website. 5. The college evaluates students' performance and learning levels through continuous evaluation, including attendance, assignments, seminars, project work, group discussions, presentations, internships, field trips, internal and external exams.

20.Distance education/online education:

Along with offline teaching college faculty utilized resources such as internet, power point presentations, projectors, interactive flat panel displays, and smart boards to enhance their skills and prevent a generation from falling behind in education. NEP prioritizes technology-based education and has invested in infrastructure, including contemporary computer systems, projectors, and interactive panels, as well as upgraded networking and bandwidth and Diesel Generator power supply. Access to online education remains a concern, particularly for students in rural and isolated locations who face challenges such as intermittent power supply, poor internet connectivity, and difficulty obtaining necessary devices. Online management of admissions, fees, examinations, co-curricular activities, and alumnae registrations promotes transparency and accountability. Communication among stakeholders is improved through the use of online teaching tools, SMS, and email, allowing everyone to stay connected and involved in college events.

Extended Profile

1.Programme

1.1	192
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	597
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	342
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	175
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	9
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	19
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**18**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**0**
4.3 Total number of computers on campus for academic purposes	**48**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated with HPU, ensuring that all programs adhere to the CBCS system as per university standards. Employing well-organized instructional strategies, the college enhances learning effectiveness. The prospectus, collaboratively developed by the admission and prospectus committees with IQAC's support, offers comprehensive program details. Timetables and calendars, formulated at the academic session's onset with inputs from IQAC, academic monitors, HODs, and in-charges, are promptly published on the college website. Various interactive activities, including assignments, PowerPoint presentations, group discussions, webinars, and special lectures, enrich online education. Faculty members stay updated through participation in FDPs, workshops, and webinars, ensuring proper curriculum delivery with well-crafted lesson plans. The robust feedback mechanism significantly contributes to academic success.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://drive.google.com/drive/u/3/folders/1NVYiRqoESdzkWirw_ijgs5S_6eL75o3v

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Aligned with Himachal Pradesh University's guidelines, the institution follows its timetable for classes, tests, breaks, and events. At the start of each academic year, HODs convene with faculty members to distribute workloads and plan departmental events. Timetables ensure efficient curriculum delivery while continuously monitoring students' academic progress. The institute adheres to the academic calendar, incorporating a Continuous Internal Evaluation (CIE) system. Students are regularly updated on CCA, midterm exams, end-of-term assessments, and practical exams via notice boards, the college website, and prospectus. Internal evaluations encompass class participation, exam performance, assignments, quizzes, projects, group discussions, and attendance. Advance notice of evaluation dates is provided, and graded answer sheets, along with improvement suggestions, are distributed to students before being uploaded to the university website. This transparency fosters trust and alleviates concerns among students.

File Description	Documents
Upload relevant supporting documents	[View File]()
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation   **A. All of the above**

process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

60

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

60

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

While the institution follows the syllabus mandated by the university, it proactively integrates crosscutting issues such as professional ethics, gender equality, human values, environmental awareness, and sustainability into the curriculum. Despite the limitations posed by the university's syllabus, the college strives to address these vital issues through various means. This includes organizing workshops, seminars, and awareness campaigns focused on ethics, gender sensitivity, and environmental sustainability. Additionally, the college incorporates relevant topics into classroom discussions, projects, and assignments to ensure that students are exposed to these critical issues. By doing so, the college fosters a holistic learning environment that not only focuses on academic excellence but also emphasizes the development of responsible and ethical professionals equipped to address societal challenges.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	**No File Uploaded**

1.3.3 - Number of students undertaking project work/field work/ internships

00

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni   **D. Any 1 of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.gcsangrah.in/pdf/student-satisfaction-survey-2022-23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

21

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

342

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

NA

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
597	**9**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Volunteering with various clubs and societies, including NSS, NCC, Eco Club, Career Guidance Cell, Unnat Bharat Abhiyan, IQAC and Rover and Rangers, provides students with opportunities to develop essential life skills, leadership qualities, and professional competencies through hands-on experiences and challenges. Inter-departmental competitions, such as paper reading, debates, quizzes, poster making, and slogan writing, foster collaborative learning among students.

Active participation in NCC, NSS, Rovers & Rangers, as well as cultural and sports events, further enhances collaborative learning and skill development. Additionally, the CBCS system empowers students to tailor their curriculum according to their

interests and career goals, making the learning process more student-centric. Through these initiatives, students not only acquire academic knowledge but also gain practical experience and soft skills necessary for their personal and professional growth.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

This college promotes ICT-based learning with a range of on-campus tools and facilities. Computer labs, the resource center all have computers accessible for use. The conference room, theater, and laboratories are outfitted with the newest audio-visual equipment for both academic and extracurricular uses. Faculty members collaborate to create e-resources on the organization's learning management system, including presentations, videos, and question banks. The primary objectives of regular faculty development programs are the production of electronic content and the effective use of electronic resources. Wi-Fi is available on campus, which helps enhance the teaching-learning process.The college uses both WhatsApp and email to facilitate efficient communication between instructors and students.Elections, competitions, discussions, and webinars are among the online interactive activities organized by societies, cells, and departments.By employing ICT tools, faculty and students can participate in enjoyable activities, interact effectively, and access a range of instructional resources, all of which improve the learning process overall.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

00

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

9

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	[View File](#)
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	[View File](#)

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2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

32

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As Govt. College Sangrah is affiliated with Himachal Pradesh University, it adheres to HPU guidelines for both End Term Examinations (ETE) and Continuous Comprehensive Assessments (CCA). In undergraduate programs, internal assessment contributes 30% to ETE, while in graduate programs, it accounts for 20%. CCA encompasses various components, including attendance, midterm exams, and class participation. Students are informed in advance about midterm exam dates and subjects, which are prepared by the examination committee, HoDs, and IQAC. Graded answer books are returned to students with suggestions for improvement. Additionally, CCA is discussed in class and during orientation sessions to ensure students understand its importance and requirements. This comprehensive approach to assessment ensures fair evaluation and encourages student engagement in their academic progress.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Govt. College Sangrah, which is affiliated with Himachal Pradesh University, follows HPU norms for both End Term Examinations (ETE) and Continuous Comprehensive Assessments (CCA). Internal

assessment accounts for 30% of ETE in undergraduate programs, but only 20% in graduate programs. CCA has several components, including attendance, midterm tests, and class engagement. The examination committee, HoDs, and IQAC plan midterm test dates and subjects in advance and notify students of them. Graded answer books are returned to pupils, along with comments for improvement. Additionally, CCA is discussed in class and during orientation meetings to ensure that students understand its significance and requirements. This comprehensive approach to assessment provides fair grading and promotes student involvement in their academic advancement.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college stresses transparency and congruence in education by prominently publishing program results, program-specific outcomes, and course outcomes on its website. Students learn about these outcomes through numerous means, including the website, prospectus, and departmental orientations. Syllabi with program and course outcomes are easily accessible in departments. These outcomes ensure students have a thorough understanding of their discipline, including scope and topic covering. Admissions counseling meetings provide students and parents with information on program objectives and learning outcomes.Successful alumni share their experiences with students through lectures, seminars, and interactions to help them comprehend the professional world. This offers real-world insights and practical applications for chosen curricula. The institution encourages comments from students, alumni, and parents to improve course relevancy and effectiveness.Faculty members attend induction, orientation, and development workshops to improve their teaching skills and stay current with evaluation methods. Faculty members create lesson plans to ensure successful curriculum delivery. The institution provides students with knowledge, skills, and awareness to achieve desired learning outcomes and make informed decisions for their future studies.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college takes a holistic approach to achieving program and course results. The faculty sets lesson plans, adheres to the syllabus, and keeps records of lectures delivered. They follow a schedule to complete the curriculum within the given timeframe. Regular departmental meetings address academic difficulties, while orientation programs assist students in making educated decisions about their programs and courses, including electives and skill enhancement possibilities. PO and CO are measured using both direct and indirect methods. Direct techniques for measuring student performance include mid-term testing, final exams, and internal assessments. Internal assessments use numerous methods, including assignments, class quizzes, group discussions, and projects. Lab assignments evaluate practical knowledge and problem-solving skills.The college evaluates students' involvement in extracurricular activities and off-campus engagements to measure their personality development, including leadership and teamwork. Outcomes are determined by students' success in postgraduate tests, university admissions, and competitive assessments.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

164

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.gcsangrah.in/pdf/student-satisfaction-survey-2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

00

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

10

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

18

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college, with its diverse departments and subject-specific clubs and societies, along with units like NSS, NCC, Unnat Bharat Abhiyan, Eco Club, Career Guidance Cell, and Rovers and Rangers, actively engages in a wide range of extension activities within the local community. These initiatives serve to sensitize students to various social issues and contribute to their holistic development.

Activities such as Ban Mahotsav, Pledge Against Drugs, Har Ghar Tiranga and Traffic Volunteers involvement in traffic management not only raise awareness but also encourage students to actively participate in addressing these issues. Similarly, initiatives like the Collection of Plastic and Cleanliness Drive promote environmental consciousness and community cleanliness.

The college actively involves students in extension programs aimed at fostering problem-solving skills and increasing awareness of societal issues. Through the efforts of various college societies, students engage in activities focused on community development, such as environment protection, humanitarian services, and social awareness campaigns.

During the current academic year, the college has organized a series of impactful initiatives, including cleanliness drives to improve local hygiene standards, tree plantation campaigns to contribute to environmental conservation, celebrations to raise awareness about wildlife conservation, and street plays addressing critical social issues like gender equality and female foeticide.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

5

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

36

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year

3235

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

1. **The institution contains 12 classrooms and 6 lecture theatres, each with seating capacity for over 100 students. In addition to these facilities, there is a big hall-turned-classroom that can seat 400 people for larger classes.**
2. **Classrooms are large and have plenty of natural light. Classrooms have ample lighting and fans. Every classroom includes a dais for the teacher. There are pleasant seating arrangements.**
3. **Each bench includes a desk for storing luggage and books. All classrooms are outfitted with huge boards.**
4. **The institution has one computer lab with a broadband connection. The institute upgrades and maintains the lab as needed.**
5. **The computer lab is open on all working days. The seminar hall and video conferencing hall may accommodate up to 50 delegates.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

1. **Playground: There is a playground on campus for outdoor games and sports. Its area is 2600 square metres. This decision was made at the college's inception. The college is working with revenue authorities to demarcate the area for suitable fencing around the playground and campus.**
2. **Every day, 60 students use the playground.**
3. **Athletics: Typically, a 6-lane 100-meter track is set up on the playground for races. Another area of the playground is designated for leaping and throwing activities.The playground includes a dedicated volleyball court.**
4. **Cricket: When other sports or activities are not taking place, the playground is typically used to play cricket. Badminton:When the college was first established, an outdoor**

badminton court was set up in the courtyard. It measures 30 feet long and 22 feet wide. Games are allowed after 3:00 PM to avoid disrupting classes. The average utilization rate is 20 students per day. A blueprint for an indoor badminton court has also been developed.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

18

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

10

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

7,36,072.00

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College Library has a total collection of 4554 volumes on various themes. There have also been subscriptions to nine magazines and five newspapers. The library was fully automated in 2019-20 with SOUL 2.0 Software acquired from Inflibnet Centre Gandhinagar for a wide range of library functions such as acquisition, cataloguing, and circulation, with the option of renewal and serial management. In addition, the library has a study hall with seating capacity for 48 pupils. There is a separate study room for faculty members with a seating capacity of 10. The library also houses several rare manuscripts titled "Sancha" in Pahari dialect, which contain traditional teachings, chants, and astrology from the region.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the **D. Any 1 of the above** **following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

10,450

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File]

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

20.21

File Description	Documents
Any additional information	[View File]
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In 2015, Govt. College Sangrah established a Computer laboratory and installed three smart classroom systems in Room Number 304, S-5, and the Hall. Additionally, there's an e-podium and projector in the Geo Room, along with a conference hall equipped with an LCD screen and individual computers for 24 delegates. The college's well-equipped Smart Class Rooms employ interactive technology, enhancing teaching effectiveness with features like interactive meeting pads, Bluetooth, and light touch pens.

In 2018, the IT system underwent an overhaul, and Wi-Fi cables were laid to ensure internet connectivity across the campus, which was partially Wi-Fi enabled. Internet access is facilitated through optical fiber cables and Wi-Fi networks, with three Wi-Fi enabled points in the administrative block and college premises.

The campus is monitored by CCTV cameras, remotely controlled for surveillance. The website committee manages information sharing and uploads on the college website.

The Computer Lab serves as a nodal center for digital needs, offering updated IT facilities, including desktops, projectors, printers, and scanners. It supports data management and assists faculty and students with word processing, data analysis, and printing/scanning for assignments. Technical assistance is readily available to address any issues students may encounter.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

39

File Description	Documents
Upload any additional information	View File
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution

C.10 – 30MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has established systematic procedures for maintaining and utilizing its physical, academic, and support facilities, including laboratories, libraries, sports facilities, computers, and classrooms. At the start of each academic session, committees like the Library Committee, College Website Committee, and Building Committee are formed, as listed in the annual college prospectus. These committees, led by their respective conveners and members, oversee the maintenance and utilization of campus facilities.

Proposals for procurement, repair, or renovation are sent to the college Bursar for examination, who then recommends approval to the Principal after ensuring compliance with necessary regulations. Faculty meetings, chaired by the Principal, provide a platform for faculty members to offer suggestions for facility improvements, with input from the student council members also solicited. All decisions regarding procurement, repair, or renovation are made following completion of required formalities. This structured approach ensures efficient management and enhancement of campus facilities, promoting a conducive environment for student learning and development.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

124

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

124

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

588

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

588

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	_View File_
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

34

File Description	Documents
Upload supporting data for student/alumni	_View File_
Any additional information	**No File Uploaded**
Details of student progression to higher education	_View File_

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	<u>View File</u>
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

NIL

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution

participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

8

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The registered alumni association at Government College Sangrah, comprising a President, Secretary, Treasurer, and Executive Members, serves as a conduit for learning and collaboration. Alumni share insights from their diverse professional journeys, enriching current students' understanding of various fields. Career counselling sessions, facilitated by alumni, empower students to make informed choices. Additionally, alumni and college authorities collaborate to ensure seamless orientation for new students, fostering a welcoming campus environment. Through these initiatives, the association cultivates a vibrant community where knowledge is exchanged, mentorship thrives, and connections are forged, enhancing the overall educational experience and contributing to the holistic development of students and the institution.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   `E. <1Lakhs`

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of Government College, Sangrah, embodies a commitment to holistic education, transcending mere academic pursuits. It seeks to nurture students' intellectual and human dimensions through diverse educational experiences, fostering all-round personality development. Central to this vision is instilling respect for traditional and cultural values while embracing a forward-looking perspective. The college aims not only to confer degrees but also to cultivate self-awareness and a sense of responsibility towards society. By emphasizing self-knowledge and self-realization, it endeavors to mold students into conscientious citizens equipped to contribute meaningfully to the nation. Through a balanced blend of modernity and cultural heritage, the institution aspires to provide a transformative educational journey that equips students with the skills, values, and vision necessary to navigate an evolving world with confidence and purpose.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Government College Sangrah is connected with Himachal Pradesh University. The college's institutional practices demonstrate effective leadership. Dr. Devraj Sharma is the college's officiating principal. There are several committees that are formed at the start of each academic year. All committees are led by a single convener, who works alongside other faculty members.

The Ministerial Staff is led by the Superintendent and other staff members. The details of all committees are distributed to all academics and non-teaching personnel. The information is also included in the college's prospectus. Faculty members meet on a regular basis to discuss various committee issues and ensure that these committees run smoothly.

The Head of Institute maintains proper relationships with students in order to obtain feedback from them so that academic activities can be examined on a regular basis. Each year, the information handbook includes an academic calendar of session activities. PTA, OSA, CSCA, Teachers, and Students, among others, provide suggestions to improve the Institute's general operation. Faculty members are appointed as IQAC Coordinators, Bursars, RUSA Coordinators, Presidents of various societies/cells, Student Mentors, Examination Superintendents, Secretary of staff council, and Committee Conveners.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In order to fulfill our goal and realize our vision, our college has developed a five-year strategic perspective plan that centers on five important areas:

- The HP Government is committed to implementing the NEP beginning in 2023-24. As a state-owned institution, Government College Sangrah shares this dedication.
- The Govt. College Sangrah has created strategies for implementing the New Education Policy (NEP) 2020 in institutional governance, as well as short- and long-term Institutional Perspective and Prospective Plans.
- Key activities include mandated professional development, collaborative decision-making, the organization of a NEP Implementation Committee, quarterly evaluations, and capacity-building programs.
- The institution's goal is to build an innovative culture, promote diversity and inclusivity, and gain recognition as a Center of Excellence, all while regularly monitoring and

- analyzing progress to guarantee alignment with NEP objectives and continued improvements.
- We are committed to improving Internet access and upgrading classrooms, labs, libraries, and other facilities. Our goal is to improve IT-enabled solutions for classrooms, libraries, and labs. such as the Soul (library), email hosting, Google Workspace, and numerous others.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our institution's well-structured policies, administrative setup, and adherence to service standards and procedures demonstrate its efficiency and effectiveness. Our perspective plan's planning and implementation procedure demonstrates its efficiency. The system is built on democratic decision-making and decentralized management, with guidance from established bodies, cells, and committees at the start of each academic year. This method incorporates feedback from the Parent-Teacher Association (PTA) and College Student Central Association.

These bodies develop strategies, budgets, and get financial clearances from the Principal. The Himachal Pradesh government ensures openness and accountability by managing all expenses in accordance with its financial standards. The Bursar oversees these expenses before the Principal settles the final accounts.Our university has designated committees for academic/research/financial planning, infrastructure development, academic administration, self-financing program management, student affairs, employee welfare, and sports/co-curricular activities.

Our institution follows state Public Service Commission and UGC guidelines for appointments, while other recruitments adhere to government regulations. Our institution prioritizes good administration and management by adhering to set norms and incorporating different committees in decision-making. We strive

to balance government laws with academic goals.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/15NZsiw6fLTAE3upzAGouEgHPjiYCkjYa/view?usp=share_link
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination   **A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures and career advancement possibilities for both teaching and non-teaching staff are upheld by our university in accordance with UGC rules.Welfare Quantifications: Many leave advantages are available to our employees, such as earned and casual absences, maternity and paternity leave, and long summer and winter vacations. We also honor the majority of festival holidays declared by the state government. Pensions, gratuities, medical reimbursements, and group insurance are examples of social security benefits. Through the Women's Cell, Staff Council, Prevention of Sexual Harassment Committee, and other welfare cells, the institution further guarantees equal opportunity and a friendly work environment.Career Development: We provide paid

study leave for a maximum of two years, in addition to leave for attending several professional development programs such as Faculty Development Programs (FDPs), Refresher Courses, and Orientation Programs. Staff members can also receive internal financing to attend conferences and seminars, which supports their timely career advancement and ongoing professional development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The government has integrated a UGC-approved performance appraisal system into our policy framework, which is supervised by the Directorate of Higher Education, Himachal Pradesh, and followed by our institution. The institute plays a crucial part in

implementing and maintaining these standards in this capacity. We have put in place a thorough and UGC-compliant mechanism for performance reviews. This includes staff members who are appointed by the Public Service Commission and Staff Service Commission of the state government, as well as non-teaching personnel. Their assignments and terms of service are governed by the Himachal Pradesh Directorate of Higher Education.

As part of this appraisal process, employees must submit an annual self-evaluation. These tests are essential to the performance evaluation process since they are turned in to the college principal for review. They provide insightful information about the contributions and growth opportunities of each employee. After a careful examination, the principal puts up and sends a comprehensive report for further consideration and action to the Directorate of Higher Education.

Within our organization, career advancement is directly correlated with these evaluations. According to UGC guidelines, promotions and advancements are decided based on the results of the Academic Performance Indicators (API). Fairness is ensured by this methodical and open approach to performance reviews, which also makes it easier to recognize and reward employee accomplishments and fits in with the institution's larger goals.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Our organization conducts frequent internal and external audits to guarantee accountability and compliance, and we strictly adhere to transparent financial standards.

Internal Audits: Annual internal audits, which concentrate on the institution's spending, are carried out by the college bursar and a certified public accountant. A chartered accountant audits certain grants, including those for the Higher Education Institutional Scheme (HEIS), National Cadet Corps (NCC), and

National Service Scheme (NSS). Annual audits of PTA monies are carried out by the secretary of the Parent-Teacher Association (PTA). At the conclusion of each fiscal year, designated committees conduct internal physical verifications of all departments' stock and items; thorough records are kept in stock registers.

External Audits: State monies given to the college are audited by the Department of Higher Education (DOHE). Grants from the federal and state governments must be audited by Himachal Pradesh's Accountant General (AG). The college produces the necessary supporting documentation or makes any necessary recoveries in order to meet audit objections. The college's Rashtriya Uchchatar Shiksha Abhiyan (RUSA) committee issues utilization certifications for funds received under RUSA grants. Government representatives from the Department of Higher Education carry out regular RUSA audits. Financial Transparency: The HIM KOSH platform has up-to-date information on all government spending, which is processed online. After the Principal and the Treasury Officer approve them, salaries and other payments are paid out of government treasuries. Challans are used to deposit student tuition money into government accounts, guaranteeing clear and verifiable financial transactions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

NA

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

During the 2022—2023 academic year, our institution's Internal Quality Assurance Cell (IQAC) thoroughly examined all of its learning outcomes, structures, procedures, and teaching—learning processes. Improving Technology and E-Learning: We boosted ICT in teaching and learning and increased e-learning resources after realizing the potential of digital platforms. Collecting feedback: In order to evaluate the success of our instructional strategies and pinpoint areas in need of development, we actively sought out student comments.

Program-Specific Learning Outcomes: To ensure clarity and focus in educational objectives, learning outcomes were developed for each program and posted department-wise on our college website.

Student Support and Placement Cell Activation: We opened the Placement Cell in response to student requests, directing students into non-traditional career pathways. Furthermore, IQAC assigned teachers to assist children who were victims of sexual assault, domestic abuse, mental health disorders, or financial hardships by giving them access to expert assistance and the government hotline

numbers they needed.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Under the direction of the Internal Quality Assurance Cell (IQAC), the institution has included a number of strategic initiatives and approaches in its ongoing efforts to improve the teaching and learning processes. Following the academic calendar as a top priority, we successfully turned in the Annual Quality Assurance Reports (AQARs). In an effort to raise the bar, the institution hosted two national seminars and got ready for a peer team assessment, both of which had a big impact on academic enrichment. To guarantee operational effectiveness, we employed a variety of administrative and academic auditing techniques. A remarkable accomplishment that demonstrated our dedication to comprehensive education was organizing an intercollege sporting tournament under the auspices of Himachal Pradesh University.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In our predominantly female student-populated college, meticulous attention is devoted to ensuring their safety and security. With 24 CCTV cameras surveilling the campus and strategically placed fire extinguishers, preventive measures are in place. Hostel facilities exclusively for SC/ST girls, currently serving 25-28 students, overseen by Hostel Warden Smt. Ambra Devi, are available. Given our rural setting, students may lack awareness of personal hygiene and nutrition, and are vulnerable to issues like child marriage. To address these, awareness programs are conducted, including guidance on reporting incidents through the Child Helpline. Separate common rooms for boys and girls, furnished with amenities like carom boards and chess, ensure student comfort and engagement. Our SHAW cell addresses any instances of sexual discrimination or harassment, though no complaints have been received to date. Similarly, our Grievance Redressal Cell handles grievances and ragging issues, with no reported incidents so far. Hygiene is prioritized with separate girls' washrooms on each floor and the installation of sanitary vending machines for the convenience of female staff and students, reflecting our commitment to health and hygiene.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1Avt4ZFXDrTjq8gNav_wrFIwJxKQUxrfR/view?usp=share_link
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1Avt4ZFXDrTjq8gNav_wrFIwJxKQUxrfR/view?usp=share_link

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:

A negligible amount of solid waste is generated in the institutionpremise and majority of the waste is paper waste. The paper waste is kept in store andauctioned from time to time in the form of raddi for recycling purpose. A small amount ofwaste in the form of torn and fragmented paper is also generated which is regularly dumpedinthepitmadeoutsidethecollegepremise.Theexcretaofwildpigeonsharboringthecollegebuildingis collected andused asmanurein gardenand potted plants.

Liquidwastemanagement:

Theliquidwaste,usuallyintheformofwaterfromtoilets,canteen and laboratories is discharged in the sewage tank which is an integral part ofcollegebuilding.

E-wastemanagement:

Collegedoesn'thavemuchE-waste.Asmallnumberofoutoforder telephone, printers and photocopiers are stored in stored room. None of these itemswillbediscardedopenlyinsteadtheywillbesoldtotherecyclersforsa fedisposalafter completingthecertain departmentalguidelines.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File]()
Geo tagged photographs of the facilities	https://drive.google.com/file/d/1WTZ7fw7_sJfSsyMT0viWYEiyD9YuXTOk/view?usp=share_link
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File]()
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institutioncommittedtoprovideaninclusiveenvironmentconsideringdifferentrequirementofallsections e.g. cultural, regional, linguistic, and communal socioeconomic and other diversities Forcompletion of this objectivepreferences given to the minorities and deprived section of society.College followed university reservation roaster. Teachers helped students by providing themcounseling under mentor mentee program. College has a big book bank (Library) covering booksrelatedtoscience,commercehumanity,literature,General knowledge,newspaperandmagazines.So that students can read books and literature as per their interest.College has started all thecentrally sponsored education schemes NSS, NCC, Bharat Scout and Guide, Eco Club and RedRibbon Club for the all-round development of the students. Institution motivated students toparticipate in "Ek Bharat Shresth Bharat"for understanding cultural diversity of India byexchanginginformationwitheachotheron differentaspectslikelanguage,dance,education,food,cultureand festivals.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Great Indian personalities' birthdays and anniversaries are

celebrated by the institution through a variety of activities and events in an ongoing endeavor to improve teaching and learning. Every year on September 5th, teachers commemorate Teacher's Day in honor of Dr. Sarvepalli Radhakrishnan's birth anniversary. The college's NSS and Scout & Guide units assist in celebrating Gandhi Jayanti, which falls on October 2, as part of the Swachh Bharat Abhiyan. November 26, 2022, is also designated as Constitution Day.Furthermore, a variety of events are planned annually on August 15 and January 26.

On October 2, 2022, all GC Sangrah units—NSS, NCC, R&R, Red Ribbon, Eco Club, and Unnat Bharat Abhiyan—celebrated Gandhi Jayanti as Swachchhta Pakhwada. This time, Sh. Sandeep Kumar, an assistant professor of history, gave a lecture on Mahatma Gandhi's life and legacy. 176 students, volunteers, and Cadets took part in this session. All units then arranged a cleaning drive afterward.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Great Indian personalities' birthdays and anniversaries are celebrated by the institution through a variety of activities and events in an ongoing endeavor to improve teaching and learning. Every year on September 5th, teachers commemorate Teacher's Day in honor of Dr. Sarvepalli Radhakrishnan's birth anniversary. The college's NSS and Scout & Guide units assist in celebrating Gandhi Jayanti, which falls on October 2, as part of the Swachh Bharat Abhiyan. November 26, 2022, is also designated as Constitution Day.Furthermore, a variety of events are planned annually on August 15 and January 26.

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File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC

format provided in the Manual.

The Kinkri Devi Eco Club spearheads sustainable development and environmental conservation efforts within and beyond our college campus. Through diverse activities like "Environmental Protection: A Symbol of Education and Cooperation" and "Environmental Stewardship: One-Day Cleanliness Drive," the club actively engages students and faculty, raising awareness and fostering collective action on environmental issues. Events such as "Celebrating Mountain Day: Poster Making Competition" highlight the importance of preserving mountain ecosystems.

These efforts inspire our college community to embrace environmental stewardship, promoting a culture of sustainability. The "Har Ghar Tiranga" initiative, led by NSS, NCC, and Unnat Bharat Abhiyan, empowers students while nurturing national pride. Declamation, essay, and rangoli competitions provide creative outlets for students to express themselves while reflecting on the significance of the Indian flag.

Moreover, Swachh Bharat Abhiyan initiatives and cleanliness drives in nearby villages, orchestrated by UBA and NSS, promote cleanliness and civic responsibility among students. The "Tiranga Rally," a collaborative endeavor by UBA, NSS, and NCC, symbolizes unity and patriotism as students proudly march in honor of the Indian flag.

Campus beautification projects further enhance the learning environment, creating a conducive atmosphere for growth. These initiatives not only contribute to holistic student development but also foster community engagement. Through these concerted efforts, the Kinkri Devi Eco Club continues to inspire positive change and empower individuals to become responsible stewards of the environment, both within and beyond the campus boundaries.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Government College Sangrah has made remarkable strides in its

commitment to community development through its adoption of five villages—Sangrah, Rerli, Borli, Ludhiana, and Mandoli—under the Unnat Bharat Abhiyan program, a flagship initiative of the Ministry of Education, Government of India. The college has focused on various priority areas, including Swachh Bharat Abhiyan, eradication of plastic usage, combating drug abuse, promotion of organic agriculture, advocating for local products, and cleaning water bodies. Through concerted efforts and community engagement, the college has successfully motivated villagers to embrace these initiatives, leading to tangible improvements in the overall cleanliness, health, and sustainability of the adopted villages. This holistic approach underscores the college's dedication to fostering positive change and enhancing the quality of life for rural communities.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated with HPU, ensuring that all programs adhere to the CBCS system as per university standards. Employing well-organized instructional strategies, the college enhances learning effectiveness. The prospectus, collaboratively developed by the admission and prospectus committees with IQAC's support, offers comprehensive program details. Timetables and calendars, formulated at the academic session's onset with inputs from IQAC, academic monitors, HODs, and in-charges, are promptly published on the college website. Various interactive activities, including assignments, PowerPoint presentations, group discussions, webinars, and special lectures, enrich online education. Faculty members stay updated through participation in FDPs, workshops, and webinars, ensuring proper curriculum delivery with well-crafted lesson plans. The robust feedback mechanism significantly contributes to academic success.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://drive.google.com/drive/u/3/folders/1NVYiRqoESdzkWirw_ijgs5S_6eL75o3v

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Aligned with Himachal Pradesh University's guidelines, the institution follows its timetable for classes, tests, breaks, and events. At the start of each academic year, HODs convene with faculty members to distribute workloads and plan departmental events. Timetables ensure efficient curriculum delivery while continuously monitoring students' academic progress. The institute adheres to the academic calendar, incorporating a Continuous Internal Evaluation (CIE) system. Students are regularly updated on CCA, midterm exams, end-of-term assessments, and practical exams via notice boards, the

college website, and prospectus. Internal evaluations encompass class participation, exam performance, assignments, quizzes, projects, group discussions, and attendance. Advance notice of evaluation dates is provided, and graded answer sheets, along with improvement suggestions, are distributed to students before being uploaded to the university website. This transparency fosters trust and alleviates concerns among students.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

60

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

60

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

While the institution follows the syllabus mandated by the university, it proactively integrates crosscutting issues such

as professional ethics, gender equality, human values, environmental awareness, and sustainability into the curriculum. Despite the limitations posed by the university's syllabus, the college strives to address these vital issues through various means. This includes organizing workshops, seminars, and awareness campaigns focused on ethics, gender sensitivity, and environmental sustainability. Additionally, the college incorporates relevant topics into classroom discussions, projects, and assignments to ensure that students are exposed to these critical issues. By doing so, the college fosters a holistic learning environment that not only focuses on academic excellence but also emphasizes the development of responsible and ethical professionals equipped to address societal challenges.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	**No File Uploaded**

1.3.3 - Number of students undertaking project work/field work/ internships

OO

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**D. Any 1 of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.gcsangrah.in/pdf/student-satisfaction-survey-2022-23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

21

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

342

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

NA

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
597	**9**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Volunteering with various clubs and societies, including NSS, NCC, Eco Club, Career Guidance Cell, Unnat Bharat Abhiyan, IQAC and Rover and Rangers, provides students with opportunities to develop essential life skills, leadership qualities, and professional competencies through hands-on experiences and challenges. Inter-departmental competitions, such as paper reading, debates, quizzes, poster making, and slogan writing, foster collaborative learning among students.

Active participation in NCC, NSS, Rovers & Rangers, as well as cultural and sports events, further enhances collaborative learning and skill development. Additionally, the CBCS system empowers students to tailor their curriculum according to their

interests and career goals, making the learning process more student-centric. Through these initiatives, students not only acquire academic knowledge but also gain practical experience and soft skills necessary for their personal and professional growth.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

This college promotes ICT-based learning with a range of on-campus tools and facilities. Computer labs, the resource center all have computers accessible for use. The conference room, theater, and laboratories are outfitted with the newest audio-visual equipment for both academic and extracurricular uses. Faculty members collaborate to create e-resources on the organization's learning management system, including presentations, videos, and question banks. The primary objectives of regular faculty development programs are the production of electronic content and the effective use of electronic resources. Wi-Fi is available on campus, which helps enhance the teaching-learning process.The college uses both WhatsApp and email to facilitate efficient communication between instructors and students.Elections, competitions, discussions, and webinars are among the online interactive activities organized by societies, cells, and departments.By employing ICT tools, faculty and students can participate in enjoyable activities, interact effectively, and access a range of instructional resources, all of which improve the learning process overall.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

00

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

9

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

32

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As Govt. College Sangrah is affiliated with Himachal Pradesh University, it adheres to HPU guidelines for both End Term Examinations (ETE) and Continuous Comprehensive Assessments (CCA). In undergraduate programs, internal assessment contributes 30% to ETE, while in graduate programs, it accounts for 20%. CCA encompasses various components, including attendance, midterm exams, and class participation. Students are informed in advance about midterm exam dates and subjects, which are prepared by the examination committee, HoDs, and IQAC. Graded answer books are returned to students with suggestions for improvement. Additionally, CCA is discussed in class and during orientation sessions to ensure students understand its importance and requirements. This comprehensive approach to assessment ensures fair evaluation and encourages student engagement in their academic progress.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Govt. College Sangrah, which is affiliated with Himachal Pradesh University, follows HPU norms for both End Term Examinations (ETE) and Continuous Comprehensive Assessments (CCA). Internal assessment accounts for 30% of ETE in undergraduate programs, but only 20% in graduate programs. CCA has several components, including attendance, midterm tests, and class engagement. The examination committee, HoDs, and IQAC plan midterm test dates and subjects in advance and notify students of them. Graded answer books are returned to pupils, along with comments for improvement. Additionally, CCA is discussed in class and during orientation meetings to ensure that students understand its significance and requirements. This comprehensive approach to assessment provides fair grading and promotes student involvement in their academic advancement.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college stresses transparency and congruence in education by prominently publishing program results, program-specific outcomes, and course outcomes on its website. Students learn about these outcomes through numerous means, including the website, prospectus, and departmental orientations. Syllabi with program and course outcomes are easily accessible in departments. These outcomes ensure students have a thorough understanding of their discipline, including scope and topic covering. Admissions counseling meetings provide students and parents with information on program objectives and learning outcomes.Successful alumni share their experiences with students through lectures, seminars, and interactions to help

them comprehend the professional world. This offers real-world insights and practical applications for chosen curricula. The institution encourages comments from students, alumni, and parents to improve course relevancy and effectiveness.Faculty members attend induction, orientation, and development workshops to improve their teaching skills and stay current with evaluation methods. Faculty members create lesson plans to ensure successful curriculum delivery. The institution provides students with knowledge, skills, and awareness to achieve desired learning outcomes and make informed decisions for their future studies.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college takes a holistic approach to achieving program and course results. The faculty sets lesson plans, adheres to the syllabus, and keeps records of lectures delivered. They follow a schedule to complete the curriculum within the given timeframe. Regular departmental meetings address academic difficulties, while orientation programs assist students in making educated decisions about their programs and courses, including electives and skill enhancement possibilities. PO and CO are measured using both direct and indirect methods. Direct techniques for measuring student performance include mid-term testing, final exams, and internal assessments. Internal assessments use numerous methods, including assignments, class quizzes, group discussions, and projects. Lab assignments evaluate practical knowledge and problem-solving skills.The college evaluates students' involvement in extracurricular activities and off-campus engagements to measure their personality development, including leadership and teamwork. Outcomes are determined by students' success in postgraduate tests, university admissions, and competitive assessments.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

164

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.gcsangrah.in/pdf/student-satisfaction-survey-2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

00

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

10

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

18

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college, with its diverse departments and subject-specific clubs and societies, along with units like NSS, NCC, Unnat Bharat Abhiyan, Eco Club, Career Guidance Cell, and Rovers and Rangers, actively engages in a wide range of extension activities within the local community. These initiatives serve to sensitize students to various social issues and contribute to their holistic development.

Activities such as Ban Mahotsav, Pledge Against Drugs, Har Ghar Tiranga and Traffic Volunteers involvement in traffic management not only raise awareness but also encourage students

to actively participate in addressing these issues. Similarly, initiatives like the Collection of Plastic and Cleanliness Drive promote environmental consciousness and community cleanliness.

The college actively involves students in extension programs aimed at fostering problem-solving skills and increasing awareness of societal issues. Through the efforts of various college societies, students engage in activities focused on community development, such as environment protection, humanitarian services, and social awareness campaigns.

During the current academic year, the college has organized a series of impactful initiatives, including cleanliness drives to improve local hygiene standards, tree plantation campaigns to contribute to environmental conservation, celebrations to raise awareness about wildlife conservation, and street plays addressing critical social issues like gender equality and female foeticide.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

5

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry,

community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

36

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3235

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

1. **The institution contains 12 classrooms and 6 lecture theatres, each with seating capacity for over 100 students. In addition to these facilities, there is a big hall-turned-classroom that can seat 400 people for larger classes.**
2. **Classrooms are large and have plenty of natural light. Classrooms have ample lighting and fans. Every classroom includes a dais for the teacher. There are pleasant seating arrangements.**
3. **Each bench includes a desk for storing luggage and books. All classrooms are outfitted with huge boards.**
4. **The institution has one computer lab with a broadband**

connection. The institute upgrades and maintains the lab as needed.

5. The computer lab is open on all working days. The seminar hall and video conferencing hall may accommodate up to 50 delegates.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

1. Playground: There is a playground on campus for outdoor games and sports. Its area is 2600 square metres. This decision was made at the college's inception. The college is working with revenue authorities to demarcate the area for suitable fencing around the playground and campus.
2. Every day, 60 students use the playground.
3. Athletics: Typically, a 6-lane 100-meter track is set up on the playground for races. Another area of the playground is designated for leaping and throwing activities.The playground includes a dedicated volleyball court.
4. Cricket: When other sports or activities are not taking place, the playground is typically used to play cricket. Badminton:When the college was first established, an outdoor badminton court was set up in the courtyard. It measures 30 feet long and 22 feet wide. Games are allowed after 3:00 PM to avoid disrupting classes. The average utilization rate is 20 students per day. A blueprint for an indoor badminton court has also been developed.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

18

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

`10`

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

`7,36,072.00`

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College Library has a total collection of 4554 volumes on various themes. There have also been subscriptions to nine magazines and five newspapers. The library was fully automated in 2019-20 with SOUL 2.0 Software acquired from Inflibnet Centre Gandhinagar for a wide range of library functions such as acquisition, cataloguing, and circulation, with the option of renewal and serial management. In addition, the library has a study hall with seating capacity for 48 pupils. There is a separate study room for faculty members with a seating capacity

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of 10. The library also houses several rare manuscripts titled "Sancha" in Pahari dialect, which contain traditional teachings, chants, and astrology from the region.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**D. Any 1 of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

10,450

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

20.21

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In 2015, Govt. College Sangrah established a Computer laboratory and installed three smart classroom systems in Room Number 304, S-5, and the Hall. Additionally, there's an e-podium and projector in the Geo Room, along with a conference hall equipped with an LCD screen and individual computers for 24 delegates. The college's well-equipped Smart Class Rooms employ interactive technology, enhancing teaching effectiveness with features like interactive meeting pads, Bluetooth, and light touch pens.

In 2018, the IT system underwent an overhaul, and Wi-Fi cables were laid to ensure internet connectivity across the campus, which was partially Wi-Fi enabled. Internet access is facilitated through optical fiber cables and Wi-Fi networks, with three Wi-Fi enabled points in the administrative block and college premises. The campus is monitored by CCTV cameras, remotely controlled for surveillance. The website committee manages information sharing and uploads on the college website.

The Computer Lab serves as a nodal center for digital needs, offering updated IT facilities, including desktops, projectors, printers, and scanners. It supports data management and assists faculty and students with word processing, data analysis, and printing/scanning for assignments. Technical assistance is readily available to address any issues students may encounter.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

39

File Description	Documents
Upload any additional information	View File
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**C.10 – 30MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has established systematic procedures for maintaining and utilizing its physical, academic, and support facilities, including laboratories, libraries, sports

facilities, computers, and classrooms. At the start of each academic session, committees like the Library Committee, College Website Committee, and Building Committee are formed, as listed in the annual college prospectus. These committees, led by their respective conveners and members, oversee the maintenance and utilization of campus facilities.

Proposals for procurement, repair, or renovation are sent to the college Bursar for examination, who then recommends approval to the Principal after ensuring compliance with necessary regulations. Faculty meetings, chaired by the Principal, provide a platform for faculty members to offer suggestions for facility improvements, with input from the student council members also solicited. All decisions regarding procurement, repair, or renovation are made following completion of required formalities. This structured approach ensures efficient management and enhancement of campus facilities, promoting a conducive environment for student learning and development.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

124

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

124

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**C. 2 of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

588

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

588

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

34

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at uni versity/state/national/internatio nal level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

NIL

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

8

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The registered alumni association at Government College Sangrah, comprising a President, Secretary, Treasurer, and Executive Members, serves as a conduit for learning and collaboration. Alumni share insights from their diverse professional journeys, enriching current students' understanding of various fields. Career counselling sessions, facilitated by alumni, empower students to make informed choices. Additionally, alumni and college authorities collaborate to ensure seamless orientation for new students, fostering a welcoming campus environment. Through these initiatives, the association cultivates a vibrant community where knowledge is exchanged, mentorship thrives, and connections are forged, enhancing the overall educational experience and contributing to the holistic development of students and the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of Government College, Sangrah, embodies a commitment to holistic education, transcending mere academic pursuits. It seeks to nurture students' intellectual and human dimensions through diverse educational experiences, fostering all-round personality development. Central to this vision is

instilling respect for traditional and cultural values while embracing a forward-looking perspective. The college aims not only to confer degrees but also to cultivate self-awareness and a sense of responsibility towards society. By emphasizing self-knowledge and self-realization, it endeavors to mold students into conscientious citizens equipped to contribute meaningfully to the nation. Through a balanced blend of modernity and cultural heritage, the institution aspires to provide a transformative educational journey that equips students with the skills, values, and vision necessary to navigate an evolving world with confidence and purpose.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]()

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Government College Sangrah is connected with Himachal Pradesh University. The college's institutional practices demonstrate effective leadership. Dr. Devraj Sharma is the college's officiating principal. There are several committees that are formed at the start of each academic year. All committees are led by a single convener, who works alongside other faculty members. The Ministerial Staff is led by the Superintendent and other staff members. The details of all committees are distributed to all academics and non-teaching personnel. The information is also included in the college's prospectus. Faculty members meet on a regular basis to discuss various committee issues and ensure that these committees run smoothly.

The Head of Institute maintains proper relationships with students in order to obtain feedback from them so that academic activities can be examined on a regular basis. Each year, the information handbook includes an academic calendar of session activities. PTA, OSA, CSCA, Teachers, and Students, among others, provide suggestions to improve the Institute's general operation. Faculty members are appointed as IQAC Coordinators, Bursars, RUSA Coordinators, Presidents of various societies/cells, Student Mentors, Examination Superintendents, Secretary of staff council, and Committee Conveners.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In order to fulfill our goal and realize our vision, our college has developed a five-year strategic perspective plan that centers on five important areas:

- **The HP Government is committed to implementing the NEP beginning in 2023-24. As a state-owned institution, Government College Sangrah shares this dedication.**
- **The Govt. College Sangrah has created strategies for implementing the New Education Policy (NEP) 2020 in institutional governance, as well as short- and long-term Institutional Perspective and Prospective Plans.**
- **Key activities include mandated professional development, collaborative decision-making, the organization of a NEP Implementation Committee, quarterly evaluations, and capacity-building programs.**
- **The institution's goal is to build an innovative culture, promote diversity and inclusivity, and gain recognition as a Center of Excellence, all while regularly monitoring and analyzing progress to guarantee alignment with NEP objectives and continued improvements.**
- **We are committed to improving Internet access and upgrading classrooms, labs, libraries, and other facilities. Our goal is to improve IT-enabled solutions for classrooms, libraries, and labs. such as the Soul (library), email hosting, Google Workspace, and numerous others.**

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our institution's well-structured policies, administrative setup, and adherence to service standards and procedures demonstrate its efficiency and effectiveness. Our perspective plan's planning and implementation procedure demonstrates its efficiency. The system is built on democratic decision-making and decentralized management, with guidance from established bodies, cells, and committees at the start of each academic year. This method incorporates feedback from the Parent-Teacher Association (PTA) and College Student Central Association.

These bodies develop strategies, budgets, and get financial clearances from the Principal. The Himachal Pradesh government ensures openness and accountability by managing all expenses in accordance with its financial standards. The Bursar oversees these expenses before the Principal settles the final accounts.Our university has designated committees for academic/research/financial planning, infrastructure development, academic administration, self-financing program management, student affairs, employee welfare, and sports/co-curricular activities.

Our institution follows state Public Service Commission and UGC guidelines for appointments, while other recruitments adhere to government regulations. Our institution prioritizes good administration and management by adhering to set norms and incorporating different committees in decision-making. We strive to balance government laws with academic goals.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/15NZsiw6fLTAE3upzAGouEgHPjiYCkjYa/view?usp=share_link
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and	A. All of the above

Support Examination

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures and career advancement possibilities for both teaching and non-teaching staff are upheld by our university in accordance with UGC rules.Welfare Quantifications: Many leave advantages are available to our employees, such as earned and casual absences, maternity and paternity leave, and long summer and winter vacations. We also honor the majority of festival holidays declared by the state government. Pensions, gratuities, medical reimbursements, and group insurance are examples of social security benefits. Through the Women's Cell, Staff Council, Prevention of Sexual Harassment Committee, and other welfare cells, the institution further guarantees equal opportunity and a friendly work environment.Career Development: We provide paid study leave for a maximum of two years, in addition to leave for attending several professional development programs such as Faculty Development Programs (FDPs), Refresher Courses, and Orientation Programs. Staff members can also receive internal financing to attend conferences and seminars, which supports their timely career advancement and ongoing professional development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the

year
12

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The government has integrated a UGC-approved performance appraisal system into our policy framework, which is supervised by the Directorate of Higher Education, Himachal Pradesh, and followed by our institution. The institute plays a crucial part in implementing and maintaining these standards in this capacity. We have put in place a thorough and UGC-compliant mechanism for performance reviews. This includes staff members who are appointed by the Public Service Commission and Staff Service Commission of the state government, as well as non-teaching personnel. Their assignments and terms of service are governed by the Himachal Pradesh Directorate of Higher Education.

As part of this appraisal process, employees must submit an annual self-evaluation. These tests are essential to the performance evaluation process since they are turned in to the college principal for review. They provide insightful information about the contributions and growth opportunities of each employee. After a careful examination, the principal puts up and sends a comprehensive report for further consideration and action to the Directorate of Higher Education.

Within our organization, career advancement is directly correlated with these evaluations. According to UGC guidelines, promotions and advancements are decided based on the results of the Academic Performance Indicators (API). Fairness is ensured

by this methodical and open approach to performance reviews, which also makes it easier to recognize and reward employee accomplishments and fits in with the institution's larger goals.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Our organization conducts frequent internal and external audits to guarantee accountability and compliance, and we strictly adhere to transparent financial standards.

Internal Audits: Annual internal audits, which concentrate on the institution's spending, are carried out by the college bursar and a certified public accountant. A chartered accountant audits certain grants, including those for the Higher Education Institutional Scheme (HEIS), National Cadet Corps (NCC), and National Service Scheme (NSS). Annual audits of PTA monies are carried out by the secretary of the Parent-Teacher Association (PTA). At the conclusion of each fiscal year, designated committees conduct internal physical verifications of all departments' stock and items; thorough records are kept in stock registers.

External Audits: State monies given to the college are audited by the Department of Higher Education (DOHE). Grants from the federal and state governments must be audited by Himachal Pradesh's Accountant General (AG). The college produces the necessary supporting documentation or makes any necessary recoveries in order to meet audit objections. The college's Rashtriya Uchchatar Shiksha Abhiyan (RUSA) committee issues utilization certifications for funds received under RUSA grants. Government representatives from the Department of Higher Education carry out regular RUSA audits. Financial Transparency: The HIM KOSH platform has up-to-date information on all government spending, which is processed online. After the Principal and the Treasury Officer approve them, salaries

and other payments are paid out of government treasuries. Challans are used to deposit student tuition money into government accounts, guaranteeing clear and verifiable financial transactions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

NA

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

During the 2022—2023 academic year, our institution's Internal

Quality Assurance Cell (IQAC) thoroughly examined all of its learning outcomes, structures, procedures, and teaching—learning processes. Improving Technology and E-Learning: We boosted ICT in teaching and learning and increased e-learning resources after realizing the potential of digital platforms. Collecting feedback: In order to evaluate the success of our instructional strategies and pinpoint areas in need of development, we actively sought out student comments.

Program-Specific Learning Outcomes: To ensure clarity and focus in educational objectives, learning outcomes were developed for each program and posted department-wise on our college website.

Student Support and Placement Cell Activation: We opened the Placement Cell in response to student requests, directing students into non-traditional career pathways. Furthermore, IQAC assigned teachers to assist children who were victims of sexual assault, domestic abuse, mental health disorders, or financial hardships by giving them access to expert assistance and the government hotline numbers they needed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Under the direction of the Internal Quality Assurance Cell (IQAC), the institution has included a number of strategic initiatives and approaches in its ongoing efforts to improve the teaching and learning processes. Following the academic calendar as a top priority, we successfully turned in the Annual Quality Assurance Reports (AQARs). In an effort to raise the bar, the institution hosted two national seminars and got ready for a peer team assessment, both of which had a big impact on academic enrichment. To guarantee operational effectiveness, we employed a variety of administrative and academic auditing techniques. A remarkable accomplishment that demonstrated our dedication to comprehensive education was organizing an intercollege sporting tournament under the auspices of Himachal Pradesh University.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	<u>View File</u>
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In our predominantly female student-populated college, meticulous attention is devoted to ensuring their safety and security. With 24 CCTV cameras surveilling the campus and strategically placed fire extinguishers, preventive measures are in place. Hostel facilities exclusively for SC/ST girls, currently serving 25-28 students, overseen by Hostel Warden Smt. Ambra Devi, are available. Given our rural setting, students may lack awareness of personal hygiene and nutrition, and are vulnerable to issues like child marriage. To address

these, awareness programs are conducted, including guidance on reporting incidents through the Child Helpline. Separate common rooms for boys and girls, furnished with amenities like carom boards and chess, ensure student comfort and engagement. Our SHAW cell addresses any instances of sexual discrimination or harassment, though no complaints have been received to date. Similarly, our Grievance Redressal Cell handles grievances and ragging issues, with no reported incidents so far. Hygiene is prioritized with separate girls' washrooms on each floor and the installation of sanitary vending machines for the convenience of female staff and students, reflecting our commitment to health and hygiene.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1Avt4ZFXDrTjq8gNav_wrFIwJxKQUxrfR/view?usp=share_link
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1Avt4ZFXDrTjq8gNav_wrFIwJxKQUxrfR/view?usp=share_link

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:

A negligible amount of solid waste is generated in the institutionpremise and majority of the waste is paper waste. The paper waste is kept in store andauctioned from time to time in the form of raddi for recycling purpose. A small amount ofwaste in the form of torn and fragmented paper is also generated which is regularly dumpedinthepitmadeoutsidethecolleg epremise.Theexcretaofwildpigeonsharboringthecollegebuildingis collected andused asmanurein gardenand potted plants.

Liquidwastemanagement:

Theliquidwaste,usuallyintheformofwaterfromtoilets,canteen and laboratories is discharged in the sewage tank which is an integral part ofcollegebuilding.

E-wastemanagement:

Collegedoesn'thavemuchE-waste.Asmallnumberofoutoforder telephone, printers and photocopiers are stored in stored room. None of theseitemswillbediscardedopenlyinsteadtheywillbesoldtot herecyclersforsafedisposalafter completingthecertain departmentalguidelines.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	https://drive.google.com/file/d/1WTZ7fw7_sJfSsyMT0viWYEiyD9YuXTOk/view?usp=share_link
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institutioncommittedtoprovideaninclusiveenvironmentconsideringdifferentrequirementofallsections e.g. cultural, regional, linguistic, and communal socioeconomic and other diversities Forcompletion of this objectivepreferences given to the minorities and deprived section of society.College followed university reservation roaster. Teachers helped students by providing themcounseling under mentor mentee program. College has a big book bank (Library) covering booksrelatedtoscience,commercehumanity,literature,Generalknowledge,newspaperandmagazines.So that students can read books and literature as per their interest.College has started all thecentrally sponsored education schemes NSS, NCC, Bharat Scout and Guide, Eco Club and RedRibbon Club for the all-round development of the students. Institution motivated students toparticipate in "Ek Bharat Shresth Bharat"for understanding cultural diversity of

India byexchanginginformationwitheachotherondifferentaspectslik elanguage,dance,education,food,cultureand festivals.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Great Indian personalities' birthdays and anniversaries are celebrated by the institution through a variety of activities and events in an ongoing endeavor to improve teaching and learning. Every year on September 5th, teachers commemorate Teacher's Day in honor of Dr. Sarvepalli Radhakrishnan's birth anniversary. The college's NSS and Scout & Guide units assist in celebrating Gandhi Jayanti, which falls on October 2, as part of the Swachh Bharat Abhiyan. November 26, 2022, is also designated as Constitution Day.Furthermore, a variety of events are planned annually on August 15 and January 26.

On October 2, 2022, all GC Sangrah units—NSS, NCC, R&R, Red Ribbon, Eco Club, and Unnat Bharat Abhiyan—celebrated Gandhi Jayanti as Swachchhta Pakhwada. This time, Sh. Sandeep Kumar, an assistant professor of history, gave a lecture on Mahatma Gandhi's life and legacy. 176 students, volunteers, and Cadets took part in this session. All units then arranged a cleaning drive afterward.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed	**A. All of the above**

on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	[View File]()
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File]()
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Great Indian personalities' birthdays and anniversaries are celebrated by the institution through a variety of activities and events in an ongoing endeavor to improve teaching and learning. Every year on September 5th, teachers commemorate Teacher's Day in honor of Dr. Sarvepalli Radhakrishnan's birth anniversary. The college's NSS and Scout & Guide units assist in celebrating Gandhi Jayanti, which falls on October 2, as part of the Swachh Bharat Abhiyan. November 26, 2022, is also designated as Constitution Day.Furthermore, a variety of events are planned annually on August 15 and January 26.

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File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The Kinkri Devi Eco Club spearheads sustainable development and environmental conservation efforts within and beyond our college campus. Through diverse activities like "Environmental Protection: A Symbol of Education and Cooperation" and "Environmental Stewardship: One-Day Cleanliness Drive," the club actively engages students and faculty, raising awareness and fostering collective action on environmental issues. Events such as "Celebrating Mountain Day: Poster Making Competition" highlight the importance of preserving mountain ecosystems.

These efforts inspire our college community to embrace environmental stewardship, promoting a culture of sustainability. The "Har Ghar Tiranga" initiative, led by NSS, NCC, and Unnat Bharat Abhiyan, empowers students while nurturing national pride. Declamation, essay, and rangoli competitions provide creative outlets for students to express themselves while reflecting on the significance of the Indian flag.

Moreover, Swachh Bharat Abhiyan initiatives and cleanliness drives in nearby villages, orchestrated by UBA and NSS, promote cleanliness and civic responsibility among students. The "Tiranga Rally," a collaborative endeavor by UBA, NSS, and NCC, symbolizes unity and patriotism as students proudly march in honor of the Indian flag.

Campus beautification projects further enhance the learning environment, creating a conducive atmosphere for growth. These initiatives not only contribute to holistic student development but also foster community engagement. Through these concerted efforts, the Kinkri Devi Eco Club continues to inspire positive

change and empower individuals to become responsible stewards of the environment, both within and beyond the campus boundaries.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Government College Sangrah has made remarkable strides in its commitment to community development through its adoption of five villages—Sangrah, Rerli, Borli, Ludhiana, and Mandoli—under the Unnat Bharat Abhiyan program, a flagship initiative of the Ministry of Education, Government of India. The college has focused on various priority areas, including Swachh Bharat Abhiyan, eradication of plastic usage, combating drug abuse, promotion of organic agriculture, advocating for local products, and cleaning water bodies. Through concerted efforts and community engagement, the college has successfully motivated villagers to embrace these initiatives, leading to tangible improvements in the overall cleanliness, health, and sustainability of the adopted villages. This holistic approach underscores the college's dedication to fostering positive change and enhancing the quality of life for rural communities.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

SSR and AQAR Preparation:Commencing the preparation of the Self-Study Report (SSR) alongside the Annual Quality Assurance Report (AQAR) for 2023-24, emphasizing continuous improvement and quality assurance.

AQAR and SSR Preparation:Commencing the preparation of the Annual Quality Assurance Report (AQAR) for 2023-24 alongside the Self-Study Report (SSR), emphasizing continuous improvement

and quality assurance.

Academic Enhancement Activities:Organizing seminars, conferences, and workshops to cultivate a vibrant academic atmosphere, encouraging intellectual exchange and growth among students and faculty.

Expansion of NCC Units:Addressing gender balance by considering the establishment of a male NCC unit alongside the existing girls' unit, fostering holistic development and patriotism among students.

ICT Infrastructure Enhancement:Upgrading ICT infrastructure to facilitate modern teaching and learning methods, ensuring access to digital resources and tools for educational advancement.

Increase in the Faculty Sanctioned Position:Advocating for an increase in sanctioned faculty positions to accommodate the introduction of new programs, enhancing teaching quality and student support services.

ABC Registration:Registering students on the ABC platform to streamline administrative processes and enhance efficiency in student management.

Introduction of PG Courses:Planning to introduce postgraduate courses in two or three subjects, catering to the academic aspirations and career needs of students, expanding educational offerings.